

Many areas of children's learning and development happen in order, with later abilities, skills, and knowledge building on those the child already has. At the same time, development and learning proceed at different rates from child to child, as well as at uneven rates across different areas of one child's learning and growth.

Learning and development occurs in specific order, but at different rates.



What I can do to make a difference...

First Five Years Milestones: <http://www.pbs.org/wholechild/abc/index.html>

Video for Parents: <https://www.youtube.com/watch?v=P7f5TqgIVLg>

Development: http://www.rsd.k12.pa.us/Downloads/Development_Chart_for_Booklet.pdf

For Teachers: <http://www.naeyc.org/blogs/20-dap-checklist-questions-teachers>

Websites: <http://stayathomemoms.about.com/od/educational-activities/tp/20-Educational-Websites-For-Kids.htm>

Where I can learn more...

Help Me Grow videos: <https://www.youtube.com/playlist?list=PLBDD7838E28BBABDD>

Rate and Sequence: https://prezi.com/639qx_k6k_0d/the-difference-between-rate-and-sequence-of-development-and/

Brain Development: <https://www.zerotothree.org/early-development/brain-developmen/trauma>

How children learn: http://raisingchildren.net.au/articles/learning_birth_to_preschool.html/context/242



More Information: click [here](#) to access the research for this puzzle piece from the NAEYC Position Statement - Principle #2 and Principle #3