## Social and Emotional Development

### 1.1 Self
Infants and toddlers display a positive awareness of self.

### 1.2 Self-Regulation
Infants and toddlers show increasing awareness of and ability to express emotions in socially and culturally appropriate ways.

### 1.3 Relationships with Adults
Infants and toddlers relate positively with significant adults.

### 1.4 Relationships with Children
Infants and toddlers respond to and initiate interactions with other children.

## Approaches to Learning

### 3.1 Curiosity and Initiative
Infants and toddlers express curiosity and initiative in exploring the environment and learning new skills.

### 3.2 Engagement and Persistence
Infants and toddlers purposely choose, engage, and persist in play, experiences, and routines.

### 3.3 Reasoning and Problem Solving
Infants and toddlers purposefully demonstrate strategies for reasoning and problem solving.

### 3.4 Play and Senses
Infants and toddlers engage in play to learn.

## Creative Arts

### 5.1 Art
Infants and toddlers participate in a variety of sensory and art-related experiences.

### 5.2 Music, Rhythm, and Movement
Infants and toddlers participate in a variety of rhythm, music, and movement experiences.

### 5.3 Dramatic Play
Infants and toddlers engage in dramatic play experiences.

## Mathematics

### 7.1 Comparisons, Numbers, and Operations
Infants and toddlers show increasing understanding of comparisons and amounts, including use of numbers and counting.

### 7.2 Patterns
Infants and toddlers begin to recognize patterns.

### 7.3 Shapes and Spatial Relationships
Infants and toddlers show increasing understanding of spatial relationships.

## Physical Well-Being and Motor Development

### 2.1 Healthy and Safe Living
Infants and toddlers participate in healthy and safe living practices.

### 2.2 Large Motor Development
Infants and toddlers develop large motor skills.

### 2.3 Small Motor Development
Infants and toddlers develop small motor skills.

## Social Studies

### 4.1 Awareness of Family and Community
Infants and toddlers demonstrate a sense of belonging within their family, program, and other social settings or groups.

### 4.2 Awareness of Culture
Infants and toddlers demonstrate a strong sense of self within their culture.

### 4.3 Exploration of the Environment
Infants and toddlers explore new environments with interest and recognize familiar places.

## Communication, Language, and Literacy

### 6.1 Language Understanding and Use
Infants and toddlers understand and use communication and language for a variety of purposes.

### 6.2 Early Literacy
Infants and toddlers engage in early reading experiences.

### 6.3 Early Writing
Infants and toddlers engage in early writing experiences.

## Science

### 8.1 Scientific Investigations
Infants and toddlers gather and interpret information from the environment around them.

### 8.2 Scientific Reasoning
Infants and toddlers use reasoning to make sense of information in their environment.

### 8.3 Scientific Communication
Infants and toddlers share information and understanding about experiences in their environment.

For a color copy of the Iowa Early Learning Standards poster: