

# Have you used the Iowa Early Learning Standards/Head Start Early Learning Outcomes Framework/Teaching Strategies GOLD® Crosswalk?

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The document is also known as the **IELS/ELOF/GOLD® Crosswalk**.

Development of the [crosswalk alignment](#) began with a goal for Head Start programs and Iowa Department of Human Services registered child development homes/licensed centers/district preschool programs to understand shared efforts and to encourage communication, including the use of Teaching Strategies GOLD® for assessment.

The example below shows the alignment of the [Iowa Early Learning Standards](#) (IELS) Benchmark 1.1.IT.1 to the [Head Start Early Learning Outcomes Framework](#) (ELOF) Goal IT-SE 10 with the [Teaching Strategies GOLD® Objectives](#) 1a.2 and 1a.4. It is important to understand the IELS and the ELOF indicate the complexity of children’s gradual acquisition of knowledge and skills, and to realize standards are not assessments, nor checklists.

## Area 1: Social and Emotional Development

Self – Infant and Toddler (birth - 3 years)		
Standard 1.1 IT Infants and toddlers display a positive sense of self.		
Iowa Early Learning Standards	Head Start Early Learning Outcomes Framework	Teaching Strategies GOLD® Objectives
<b>Benchmark 1.1.IT.1</b> The infant or toddler responds to familiar adults’ and children’s interactions through using behaviors such as gazing, cuddling, and accepting assistance.	<b>DOMAIN: Social and Emotional Development</b> <b>Sub-Domain: Sense of Identity and Belonging</b> <b>Goal IT-SE 10. Child shows awareness about self and how to connect with others</b>	<b>1a.2, 1a.4</b>

### Things to recognize:

1. crosswalk assists Head Start programs to assure they address the standards in the IELS *and* in the ELOF, which is required for Head Start programs
2. for consistency with the IELS, the Head Start infant/toddler domains, sub-domains, and goals are provided separately from preschool standards and benchmarks
3. alignment includes only the goals from the ELOF and not the entire developmental progression and final indicators
4. Teaching Strategies GOLD® alignment is based primarily on the alignment with the Iowa Early Learning Standards – in a few places, there is no alignment

Whether you uses the IELS or the ELOF, effective and appropriate use includes helping early childhood professionals make good decisions about curriculum and assessment, and to encourage applications of standards consistent with our best knowledge of how children grow and learn. Developmentally appropriate practice must guide the design of activities, lessons, and curriculum for young children.

If you have questions, contact [Rick Roghair](#), Professional Development Manager, Iowa AEYC.