10.1 Self
Children express a positive awareness of self in terms of specific abilities, characteristics, and preferences.

10.2 Self-Regulation
Children show increasing ability to regulate their behavior and express their emotions in appropriate ways.

10.3 Relationships with Adults
Children relate positively with significant adults.

10.4 Relationships with Children
Children respond to and initiate appropriate interactions with other children, and form positive peer relationships.

12.1 Comparison & Number
Children understand counting, ways of representing numbers, and relationships between quantities and numerals.

12.2 Patterns
Children understand patterns.

12.3 Shapes & Spatial Reasoning
Children understand shapes and spatial relationships.

12.4 Scientific Reasoning
Children observe, describe, and predict the world around them.

12.5 Scientific Investigations & Problem Solving
Children plan and carry out investigations to answer questions and test solutions to problems.

12.6 Measurement
Children understand comparisons and measurement.

14.1 Awareness of Family & Community
Children demonstrate an increasing awareness of belonging to a family and community.

14.2 Awareness of Culture
Children demonstrate an increasing awareness of culture and diversity.

14.3 Awareness of the Relationship between People & the Environment in which They Live
Children demonstrate an increasing awareness of the environment in which they live, especially how people (including themselves) relate to that environment.

14.4 Awareness of Past
Children demonstrate an increasing awareness of past events and how those events relate to one's self, family, and community.

For a copy of the Iowa Early Learning Standards, visit http://www.state.ia.us/earlychildhood/EC_resources/early_learning_standards.html