

T.E.A.C.H. Early Childhood® IOWA Counseling Specialist

Salary Range: \$ 41, 600 – \$46, 000

The **Iowa Association for the Education of Young Children** is seeking a strong candidate to serve as a Counselor to support T.E.A.C.H. Early Childhood® IOWA.

A full-time professional-level position is currently available. Occasional evenings and Saturdays and travel are required. Must be willing to relocate to Des Moines area if necessary. Position will support early childhood professionals participating in the T.E.A.C.H. program for their attainment of higher education, through financial incentives. Additionally, this position will support multiple programs at Iowa AEYC in a professional capacity.

**Required:** Bachelors' degree (or higher) in Early Childhood Education or closely related field required, and a minimum of three (3) years' experience working in a regulated child care program with emphasis or education in mentoring/counseling required. Must be comfortable with technology and basic math. Must have good interpersonal communication skills and be highly organized. We seek to find a strong early childhood leader with a commitment to higher education, professional development, above average attention to detail, a passion for the field of early childhood education, and the ability to be a team player.

**Preferred:**

- Experience in adult education/training/counseling.
- Interest in state system work and advocacy.
- Experience with higher education.

Additional consideration will be given to those with background and experience with second language learners and minority populations.

**To Apply:**

Email professional letter of interest and resume to Ashley Otte, T.E.A.C.H. Program Manager, at

[ashley@iowaaeyc.org](mailto:ashley@iowaaeyc.org) or to [info@iowaaeyc.org](mailto:info@iowaaeyc.org). Letter of interest should address one or more of the following:

(1) What skills from your current professional position would help you to be successful in this role? (2) What piece of this role seems most attractive to you and why? (3) How do you see this position and Iowa AEYC aligning with your strengths, passion, and long-term career goals? **\*Applications that do not include BOTH a resume and a letter of interest addressing the questions will not be reviewed.\* A background check will be completed upon employment.**

Applications will be accepted until 5:00 PM January 24, 2022. Interviews will tentatively be held immediately following review of applications with the position to start tentatively February 21, 2022.

For more information about T.E.A.C.H. Early Childhood® IOWA and Iowa AEYC go to [www.iowaaeyc.org](http://www.iowaaeyc.org).

TITLE: T.E.A.C.H. COUNSELING SPECIALIST

STATUS: *EXEMPT*

REPORTS TO: *PROGRAM MANAGER*

DATE: *JANUARY 2020*

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POSITION SUMMARY:

Promotes T.E.A.C.H. Early Childhood® IOWA scholarships to potential early childhood professionals across Iowa, provides support, reimbursements, and counseling to scholarship recipients.

PRINCIPAL DUTIES AND RESPONSIBILITIES:

1. Provides college and scholarship counseling to the identified T.E.A.C.H. recipients and potential recipients.
2. Promptly and accurately processes applications, bills, grade reports, income verifications, etc.
3. Responds to requests for information promptly.
4. Uses the T.E.A.C.H. FileMaker Pro database for processing recipients' accounts and recording monthly contacts with all T.E.A.C.H. recipients to ensure success with their college coursework.
5. Provides support to ensure that all requirements of the T.E.A.C.H. license will be met for these recipients, including recruiting, case management and counseling, recordkeeping, data collection and database requirements, conference attendance requirements, project evaluation, and reporting.
6. Recruits providers to participate in the T.E.A.C.H. program. Newsletters, emails, mailings, presentations at trainings, conferences, support groups, and college classes to providers, presentations to targeted center directors, Early Childhood Iowa Boards, College and University Early Childhood Education (ECE) faculty, Child Care Resource & Referral (CCR & R) staff, and other relative partners.
7. Maintains familiarity with the T.E.A.C.H. program and all associated partners including community colleges' early childhood education course work requirements, with the CDA process, with the federal financial aid process, as well as issues of articulation and transfer of credits. Keep up-to-date information on PELL grants and other applicable funding and forgivable loans for the child care workforce in Iowa.
8. Assists with documenting and meeting the goals of the T.E.A.C.H. competency assessment, including active participation at system-level meetings with partners and system leaders. This may include, but not be limited to, Early Childhood Iowa (ECI) component groups and college advisory committees. Represents the perspective of the recipient and sponsor at these meetings.
9. Provides input to the T.E.A.C.H. Program Manager and the Executive Director to assist in evaluating the project and making recommendations for improvements.

10. Promotes membership in and services offered by Iowa AEYC in presentations and to T.E.A.C.H. recipients.

#### **ADDITIONAL DUTIES:**

Performs other duties as directed by the Program Manager and the Executive Director.

#### **WORK RELATIONSHIPS AND SCOPE:**

Reports directly to the Program Manager. Works closely with the Executive Director; Iowa AEYC staff and clients in a professional manner.

#### **QUALIFICATIONS:**

Minimum of Bachelor degree in Early Childhood Education or related field required, and a minimum of three (3) years of experience working in a regulated child care program with emphasis or education in mentoring/counseling required.

#### **CERTIFICATES, LICENSES, AND REGISTRATIONS:**

None

#### **KNOWLEDGE, SKILLS, AND ABILITIES:**

Proficient use of computer and MS Office Applications; professional demeanor and appearance; interpersonal skills, including the ability to maintain positive relationships with individuals at all levels; ability to write reports, business correspondence, and procedure manuals; ability to effectively present information and respond empathetically to questions from recipients, centers, funders, college faculty, constituent groups, and the general public in a professional manner.

#### **WORKING CONDITIONS:**

Work is performed largely in an office environment with little chance for personal injury. Deadline pressure is an integral part of the job. Frequent mental and visual concentration for computer usage and reading/assimilating computer information. Position is full time (40 hours per week). Work hours are generally during normal business hours, but on a regular basis include extended weekday and weekend presentations. There will be some variation in work hours due to special projects, deadlines, and other concerns. Requires frequent travel for the purposes of attending meetings, conferences, and speaking engagements. There is an expectation for an active role in community activities.

#### **MEASURE OF PERFORMANCE**

Quality, accuracy, timeliness, reliability, and thoroughness of work performed; effective communication; productive working relationships; good working relationships with clients and co-workers; responsiveness to the information needs of management; soundness of business decisions made; confidentiality of business and financial information.

#### **EQUIPMENT OPERATED:**

Utilizes a PC and computer printer for word processing, spreadsheets, email, Internet access, and other specific applications. Utilizes a keyboard, telephone, fax, office copier, and other general office equipment.

*IOWA ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN-JOB DESCRIPTION*

**ACKNOWLEDGEMENT:**

This job description describes the general nature and level of work performed by the employee assigned to this position. It does not state or imply that these are the only duties and responsibilities assigned to the job. The employee may be required to perform other job-related duties as requested by the Program Manager or Executive Director of Iowa AEYC. Requirements and expectations of the position are subject to change over time and for possible modification to reasonably accommodate individuals with a disability.

I acknowledge this job description is neither an employment contract nor a legal document. I have received, read, and understand the expectations for the successful performance of this position.

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Received by Employee

Date