



# Iowa Association for the Education of Young Children

## Serving and Acting on Behalf of Young Children



Vol. 25, No. 3

Fall 2009

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*Join us for the Iowa Association for the Education of Young Children/Iowa Head Start Association  
First Annual Joint Conference  
October 1-3, 2009*

*Welcome to the Fall Conference of our two organizations, the Iowa Head Start Association and the Iowa Association for the Education of Young Children!*

IHSA and Iowa AEYC have many things in common, including the promotion of high quality professional development for our members and others in our field. We are pleased to offer this three-day conference jointly, in hopes of providing a cost-effective, collaborative, professional-level event for practitioners from across Iowa who work in early care and education. Don't miss the special guest speakers, both our nationally recognized keynoters and experts from the National Head Start Family Literacy Center, the Council for Professional Recognition, and First Children's Finance. Special events, tours, exhibits and over 70 quality break-out sessions will make this experience beneficial to both new and experienced professionals, direct caregivers, trainers and administrators. A benefit is the opportunity to come to the conference as a one-, two- or three-day event, with the extra costs for tours and the IHSA dinner, for those who desire. This should keep the cost of participating for all or part of the events affordable for our members. *Looking forward to seeing YOU in October!*

Barb Merrill  
Executive Director  
Iowa AEYC

Gregg Cummings  
Executive Director  
IHSA



## **Newly Elected Iowa AEYC Governing Board Officers**

Congratulations to Susan Gray incoming  
President—Elect  
and Candice York incoming Vice President.  
Both Susan and Candice will take office after the  
October 2 annual membership meeting.



Iowa AEYC Governing Board Retreat

### **Iowa Association for the Education of Young Children**

An affiliate of the National Association for the  
Education of Young Children  
5525 Meredith Drive, Suite F  
Des Moines, Iowa 50310  
(515) 331-8000 (800) 469-2392 fax (515) 331-8995

[www.iowaaeyc.org](http://www.iowaaeyc.org)

Melanie Felton, Governing Board President  
Barbara Merrill, Executive Director/T.E.A.C.H. Program Manager  
Rhonda Bancroft, Membership Services Specialist  
Pat Dautremont, Pam Ellis, Brian Fett-Jones, Stacie Steveson,  
Karen Teel, Nicki Varble; Jamie VanSickle, Toranna Wormes,  
Iowa AEYC/T.E.A.C.H. staff

### **Iowa AEYC Grants and Scholarships for Members**

To request an application or for additional information, contact  
Rhonda at 515-331-8000 ext 12. or email [rhonda@iowaaeyc.org](mailto:rhonda@iowaaeyc.org),  
or check our website at [www.iowaaeyc.org](http://www.iowaaeyc.org).

#### **Deadline for submission**

Accreditation	April 30
Conference Scholarship	September 1
Continuing Education	March 1
Lois E. Dell	July 1
Tony Lacy Membership Scholarship	March 1

*Help us to be green and request your copy of the Iowa AEYC newsletter  
be sent to you in email format only!*

If you prefer to access your newsletter electronically rather than a paper copy that is mailed to you, please contact us at [info@iowaaeyc.org](mailto:info@iowaaeyc.org). Give us the email address where you want your newsletter sent and your next newsletter will conveniently be sent to you via email only. This will also save us money—thank you in advance!

### **Is your Membership Expiring?**

Don't let your membership benefits fade away. Visit the NAEYC website at  
<http://www.naeyc.org/members/member.asp>  
today and check on your membership expiration date.

**New Membership Dues Amounts Effective September 1, 2009**  
Regular, \$55, Comprehensive \$95, Student \$40

The Iowa Association for the Education of Young Children Newsletter is published quarterly. Articles published in this newsletter do not necessarily reflect the views of Iowa AEYC as a whole, they reflect the opinions of the authors who have written them. Articles for the Fall 2009 Newsletter are due November 1, 2009. Send articles to: Iowa AEYC, 5525 Meredith Drive, Suite F, Des Moines, IA 50310.

## “What’s Exciting in the New DAP?”

By Gaye Gronlund, M.A.

Early Childhood Education Consultant and Project Manager for DAP Resources at NAEYC  
ECE Consulting, Inc. [www.gayegronlund.com](http://www.gayegronlund.com)

The 3<sup>rd</sup> edition of **Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8** has been published by NAEYC. This important set of principles and recommendations guides teachers and care providers in ways to meet the needs of young children, support their development, enhance their learning and work in partnership with their families. Much new research informs this edition – research that supports play as a major vehicle for learning, identifies the importance of caring relationships and adult guidance in children’s lives, and defines intentionality on the part of early childhood professionals as they plan and implement curricular strategies and assess children’s progress. And new resources accompany this edition including video examples of best practices in action.

What’s new in the new DAP?

- There is an increased emphasis on the intentionality of teachers and care providers in all that they do with young children.
- The importance of learning sequences is stressed.
- The book and position statement include a call to reduce the achievement gap so that ALL children can learn.
- And, encouragement is given for more coherence between preschool, kindergarten and the primary grade years.

What’s maintained and clarified in the new DAP?

- Play remains a cornerstone for how children learn with emphasis on helping children engage in sustained, high level play.
- The importance of “both/and” rather than “either/or” thinking is emphasized (such as children benefit from *both* teacher-guided *and* child-guided learning experiences.
- The recognition that teachers use a multitude of teaching approaches and strategies based on the age-appropriate needs of their children, their individual characteristics and the social contexts in which they live is also an important part of this 3<sup>rd</sup> edition of DAP.

Excellent teachers and care providers know the value of “both/and” thinking in early childhood practice. They know that it’s *both* what you teach *and* how you teach. They know that it’s *both* teacher-guided *and* child-guided experiences. And, most importantly, they know that it’s *both* joy *and* learning. With the strong research base, better clarified positions and accompanying resources and video examples, the new DAP offers strong support to early childhood educators as they attempt to implement the practices that they know are just right for young children and their families!

### Developmentally Appropriate Practice in Early Childhood Programs Book Available from NAEYC



Since the first edition in 1987, NAEYC's book *Developmentally Appropriate Practice in Early Childhood Programs* has been an essential resource for the early child care field. Now fully revised and expanded, the 2009 version comes with a supplementary CD containing readings on key topics, plus video examples showing developmentally appropriate practice in action. Visit the NAEYC online store at [www.naeyc.org/store](http://www.naeyc.org/store) for this and many other resources.

## *The Path to Quality through Developmentally Appropriate Practice* President's Column: Dr. Melanie K. Felton

Each early childhood educator has followed a path that has led him or her to make a difference in the lives of the children and families. Making a difference happens when each child has high quality learning experiences in every type of early childhood program: family child care home, child care center, preschool program, early childhood special education classroom or elementary school environment. But along the path to quality there are many challenges. Our reactions and responses to these challenges will affect our ability to reach our goal of quality programs for all children.

It is clear that we are faced with many “rocks in the road” including our concerns about pay and status in the field, questions from parents and decision-makers about our teaching strategies (especially play), and the numerous challenges of teacher turnover, changing regulations and standards, decreasing funding sources and general instability in the economy. In the field of early childhood education, we have been fortunate to have been given some tools that can help us avoid turning these rocks into “stumbling blocks” and change them to “stepping stones”.

*Teachers who inspire realize there will always be rocks in the road ahead of us. They will be stumbling blocks or stepping stones; it all depends on how we use them. ~Author Unknown*

One of the tools that has helped form “stepping stones” along my path was the publication of *Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8, Expanded Edition* in 1987 by Sue Bredekamp. At the time I was teaching in a prekindergarten program that I had developed from the ground up. My program had been added to a K-3 program and I was often faced with “rocks” of misunderstandings about the inclusion of play and hands on learning in my program. This “misunderstanding” occurred in the minds of the parents **and** some of the 1st-3<sup>rd</sup> grade teachers in our school. *DAP* provided a tool that I could reflect upon to reassure me about my teaching practices and to inform parents, colleagues and administrators.

It gave me a common language that was shared among my early childhood colleagues. I could explain the important aspects of a developmentally appropriate classroom of building on what was appropriate for my “group” of students while providing what was appropriate for the “individual” students in my classroom.

Through my work with children and families I recognized the importance of what I referred to as the “family culture” including the uniqueness of families in regard to race, ethnicity, religion, family structure and beliefs and values. The *Revised Edition of Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8* published in 1997 addressed the aspect of culture and context. At this time I was involved in early childhood teacher education and could use *DAP* to better inform and educate my students so they could move forward and provide higher quality learning environments for children.

My most recent “stepping stone” has been the newest version of *Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8, 3<sup>rd</sup> Edition* by Carol Copple & Sue Bredekamp published in 2009. The focus on “intentionality” has been a true stepping stone that has helped me inform my students about the critical nature of decision-making in their teaching practices. When we

are grounded in child development and purposeful in the application of best practices, early childhood educators can provide the highest quality learning experiences for children. We must remain committed to what is best for children and committed to sharing the message of appropriate practices in order for our young children to remain “children”.

*If a child is to keep alive his inborn sense of wonder, he needs the companionship of at least one adult who can share it, rediscovering with him the joy, excitement and mystery of the world we live in. (Rachel Carson)*

*Melanie*

### Plan a Play Experience

Have you caught the enthusiasm? Do you want to “play”? Iowa AEYC’s May 2009 play experience has everyone talking about the importance of play. Iowa AEYC is offering a limited number of play experiences for providers, teachers, administrators, and/or parents, led by one of our play coaches. If you are interested in more details, send your name, phone number, and address to us at [info@iowaaeyc.org](mailto:info@iowaaeyc.org) and we’ll contact you.



THE  
TERRI LYNNE LOKOFF  
CHILD  
CARE  
FOUNDATION™

### The Terri Lynne Lokoff/Children’s TYLENOL® National Child Care Teacher Awards™



The 2010 Terri Lynne Lokoff/Children's Tylenol National Child Care Teacher Awards acknowledge the critical role of child care teachers in providing high-quality child care. Award recipients will receive \$1,000 -- \$500 as a stipend to acknowledge each child care teacher’s special dedication and \$500 to fund the classroom enhancement project they each designed. For a copy of the application go to [http://www.tllccf.org/documents/2010TAapp\\_003.pdf](http://www.tllccf.org/documents/2010TAapp_003.pdf).

*DAP is Developmentally Appropriate Play – and much more!*  
From the Executive Director

Over the past year, NAEYC has updated and adopted a new position statement and many supporting materials to help our profession provide developmentally appropriate practices for young children. As leaders in this field, it is our role to promote these practices in our own work with children, in the professional development that we create and provide for others, and in the policy making opportunities that we have. It's an important role for us – *if not us, who will speak up for best practices for young children?*

Perhaps you've reviewed a copy of the new DAP book as a comprehensive member of NAEYC, or ordered it from NAEYC or Iowa AEYC. Over 300 pages of important information reflect both continuity and change in the early childhood field. If you're like me, it's hard to find time to read another 300 pages. As I review and reflect on these materials, some of the key messages include:

- We need to meet the children where they are AND provide them with challenging yet achievable goals.
- DAP means age appropriate, individually appropriate, AND culturally/socially appropriate.
- Play remains a cornerstone of this work, but won't happen at the higher level that children require, without planning. Intentionality is important as we plan for children.
- Complex, imaginative play is key to children's learning. All domains of development and learning interrelate.
- Learning happens in sequences. Good teachers make comments and ask questions.
- Narrowing the achievement gaps that come from different learning opportunities due to family income, education, ethnicity, and languages should be one of our priorities.
- We need to see the preschool years through grade 3 as a learning continuum.

- Best practices are based on twelve major principles of human development and learning
- Interactions and relationships are key!
- To ensure teachers and caregivers provide high quality care and education, they must be well prepared and educated, and receive strong support and appropriate compensation.

NAEYC has provided some new books, videos, brochures, and much information on their website to support our own professional development around these practices and messages. Go to <http://www.naeyc.org/DAP> and do a bit of exploring!

Iowa AEYC is also responding. In 2009 we were thrilled to be the first state where NAEYC sponsored a Play Symposium (see your summer issue of this newsletter for photos and details). Play is key to DAP! Many of our 16 chapters across the state offered informational meetings in March and April focusing on the new DAP and allowing you to provide feedback to NAEYC. And our approaching fall conference (see registration information on pages 12-15) will allow you to dig deeper and learn more about play and developmentally appropriate practices.

The Iowa Head Start Association and the Iowa Association for the Education of Young Children recognize DAP as a building block, a cornerstone in our work as we join in *Building Quality Together: Implementing Developmentally Appropriate Practices for Iowa's Young Children*. We thank you for what you do every day to support children's learning and promote play-based curriculums.

Don't miss these highlights as we dig into DAP together October 1-3:

- Bev Bos: Have we tumbled over the edge? – Remembering what childhood is about
- Judy Harris Helm: Appropriate standards and assessments
- A mini-play experience
- Breakout workshops focusing on creative art, music and literacy – and much more
- Project based learning
- What does DAP mean for you?
- Using the web-based DAP resources for training your staff and others

Join us in October as we network, plan, and become more inspired for the work of our year ahead.

*Barb*

### Report from a NAEYC board member

One of the things I am grateful for among the many improvements in Iowa AEYC we have seen over the past two years has been its close alignment with NAEYC priorities and efforts. We are often looked on by other state affiliates as the place to go for ideas and how to get things done. When Barb Merrill and I did a presentation last June at NAEYC's Professional Development Institute on Growing Your State Affiliate, Gwen Simmons, NAEYC's Director of Affiliate Relations, came up to us and said, "I wish I had the two of you on tape so I could share with others what you are saying."

Whether our presentation was all that valuable or not, our staff and members are building closer relations to our national association. But if that relationship doesn't mean more benefits to our members and a stronger more influential association, what good is it really? So when you read in this issue how we are taking up the DAP flag and waving it proudly in our local programs, among colleagues, at our conference, know that we are able to do that because of this relationship.

DAP is one of those things we should be very proud of and claim as uniquely our own as Iowa AEYC members and as a state affiliate.

Our close relationship with NAEYC allowed us to bring the Play Symposium last spring to Iowa, a way to make practical the principles of DAP. It allowed us to get a great discount for members on the new DAP book. It gives us opportunities to send board members to conferences and training at a reduced rate. It provides ongoing technical assistance in a host of areas including affiliate operations, public policy and accreditation. Close national/state relations are important to Iowa AEYC, but it works as well in the other direction. I consider it a priority of my national board service to encourage association staff to use affiliates as strategic assets to advance the mission of NAEYC. I hope you see the benefits of the NAEYC/Iowa AEYC partnership, too.

*Tom Rendon*

## **Iowa AEYC Proposed Mission/Vision**

### **Mission:**

The Mission of Iowa AEYC is to serve and act on behalf of the early childhood education profession.

### **Vision:**

Our Vision is...

- Iowa AEYC will be a leader, resource, and advocate for quality early childhood education.
- The early childhood professional will be appropriately compensated, recognized and valued.
- As a result of our efforts, every child, beginning at birth, will be healthy and successful.

**Iowa AEYC Members plan on attending the annual meeting on October 2, Airport Holiday Inn, 11:00– 12:00 to cast your vote on our proposed new mission statement. If you can not attend and have input, please contact us before 9/30/09 at [info@iowaaeyc.org](mailto:info@iowaaeyc.org).**

## **What is a Strategic Plan**

A strategic plan is a document that reflects where the nonprofit organization is and where it plans on being in the future. It is the action plan that helps a nonprofit meet its goals and objectives. It is used to help the nonprofit do a better job.

A strategic plan helps the nonprofit assess itself and ensures that all of its members are working toward the same goals. It assumes that the nonprofit exists in an ever changing environment and helps the nonprofit adjust its direction as necessary.

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## Iowa AEYC's Strategic Plan 2009-2010

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### Goals:

- Develop and implement a pro-active communication plan taking advantage of various forms of technology (ongoing).
- Develop and implement a public relations/marketing plan including member recruitment and public recognition (ongoing).
- Provide high quality professional development through conferences, T.E.A.C.H., continuing education and leadership development (ongoing).
- Examine and communicate organizational structure that clarifies responsibilities and roles of staff, Governing Board and Executive Committee (time specific).

### Specific Goals for 2009-2010

1. Promote the mission and vision of Iowa AEYC through implementation of effective marketing and communication plans.  
Objectives
  - a. Develop and implement a pro-active internal communications plan taking advantage of various forms of technology.
  - b. Develop a marketing/media plan for the association.
  - c. Increase state-wide membership levels.
2. Provide high quality professional development through conferences, T.E.A.C.H., continuing education and leadership development.  
Objectives
  - a. Increase the number of Early Childhood Professionals that will achieve a CDA credential or degree by June 2010.
  - b. Communicate the value of contract management.
3. Increase and strengthen member recruitment and public recognition.  
Objective
  - a. Increase state-wide membership levels by 10% by June 2010.
4. To improve as a high-performing inclusive organization.  
Objective
  - a. Examine organizational structure to clarify responsibilities of Governing Board and Executive Committee.

These were developed by our Governing Board at their summer board retreat.

## Proposed Iowa AEYC Trainer/Educator Policies (2009)

Iowa AEYC plays a key role in our state as a leader in professional development for the early childhood workforce. As the DHS and CCR&R in Iowa move to ensure required minimum training hours are fulfilled with approved trainers providing quality adult education opportunities, we too must take steps to guarantee *that trainings earning an Iowa AEYC certificate* are of quality and professionally provided by experienced adult educators knowledgeable in the content. On July 24 the Iowa AEYC Governing Board met and approved the concept of a trainer/training approval system for our Association and our chapters. Emails have been sent to AEYC chapter presidents and representatives as well as the members of our Governing Board. Responses will be collected and a group will be convened at the AEYC/IHSA conference on Friday, October 2 at 2:45 p.m. at the Holiday Inn, Airport, Des Moines. The group in attendance will work with the input collected and draft a policy for approval of Iowa AEYC training. This new policy will be approved at our **October 24 Board meeting and go into effect by Nov. 1.**

### Draft of Iowa AEYC trainer qualification plan – to be developed and approved October 2 and October 24.

Instructor Level	Education in content area	Experience with content	Specialized education in adult learning and education	Experience with adult learning and education
<b>Content Specialty Instructor</b> (examples: CPR instructor, computer software trainer, etc.)	License, certificate, or other professional credentials in content area	Minimum two years' experience in content field	Not required	Can document a minimum of 12 hours successful experience as a trainer. (to get this experience, a trainer can assist someone who meets the requirements)
<b>Trainer</b> (examples: trains at conferences and chapter meetings on particular technical subjects in areas of strength or under the parameters of a specific approved train the trainer package)	Minimum of a CDA credential or associate's degree or higher in early childhood education or closely related degree to topic of training	Minimum three years' experience in early childhood education or closely related field	Not required. Will complete Iowa AEYC adult education self-study package (yet to be developed) if does not have train-the-trainer or adult education background	Can document a minimum of 12 hours successful experience as a trainer
<b>Educator</b> (examples: trains and keynotes at conferences and chapter meetings. Leads accreditation facilitation groups or serves as a play coach. Speaks on topics such as DAP and curriculum.)	Minimum of a bachelor's degree or higher in early childhood education or closely related degree to topic of training	Minimum three years' experience in early childhood education or closely related field	Can document training or education in adult education	Can document a minimum of 12 hours successful experience as a trainer

Iowa AEYC or its chapters will be responsible for showing, by obtaining resumes and other documentation, that the trainer has met one of these levels of requirements. Attendance records will be kept. When the DHS Child Care Training Registry is fully operational, Iowa AEYC training workshops and conferences will be included. Questions or input? Please call Barb Merrill, Iowa AEYC Executive Director, at 515-331-8000 ext 11, or [bmerrill@iowaaeyc.org](mailto:bmerrill@iowaaeyc.org).



# Step Up for Kids!

Kids need you to advocate for them. Join us to learn how to make their voices heard.

## Save the Date!

Advocacy Training  
Media Event  
Lunch provided  
**FREE!**

10/5 - Iowa City  
10/6 - Waterloo  
10/7 - Urbandale  
10/8 - Council Bluffs  
10/9 - Fort Dodge



Stay tuned for more details!

**EVERY CHILD** matters  
education fund  
Washington D.C.  
[www.everychildmatters.org/stepup09](http://www.everychildmatters.org/stepup09)



## Conference Special Events - Thursday, October 1



### **Council Rep Training, 8:30—6:00**

The Council for Professional Recognition is recruiting early childhood professionals to become council representatives to conduct CDA assessments. Vilma Williams (pictured), assisted by Kim Johnson, will guide us through the training. The Council must pre-approve all participants before August 21. For additional information, visit the Council website at [www.cdacouncil.org/cda\\_rep.htm](http://www.cdacouncil.org/cda_rep.htm). For questions concerning registration, call Stacie at (515) 331-8000 extension 14 or email [stacie@iowaaeyc.org](mailto:stacie@iowaaeyc.org). Cost \$20, lunch provided.



### **New Staff Orientation (NSO) Director Training, 9:00—4:00**

New Staff Orientation (NSO) Director's Training will be offered for center or preschool directors, assistant directors or other personnel who provide supervision of early childhood teachers and staff. The NSO curriculum provides new center staff with a full, center-based orientation that can be initiated immediately, on-site at the center program and with director supervision and input. Directors must attend this training before their staff can participate. Presented by: ISU Extension, Cost \$20, lunch provided.



### **Early Math Training: Second Session, 9:30—4:30**

Part II: Number and Operations will be presented as a part of the Iowa AEYC/IHSA conference. The training will focus on the Head Start domain element of number and operations, mainly with preschool age children, 3 to 5 years old. This session is currently full. Presented by: National Head Start Family Literacy Center.

### **What's Business Got To Do With It, 9:30—4:30**

This training includes budgeting and preparing for an audit, finances, leadership and accountability. The training will also focus on the importance of early childhood leaders having strong business skills in early care and education programs to maintain viability and sustainability. Presented by: Tezikiah Gabriel and Mara O'Neil, First Children's Finance, Cost \$20, lunch provided.



### **Iowa Head Start Association Annual Dinner, 5:30—8:30**

Yasmina Vinci will be the featured speaker. Her address is titled, *New Era, New Leadership, New Possibilities*. Yasmina is the newly appointed Executive Director of the National Head Start Association, which represents more than one million children, 200,000 staff and 2,600 Head Start programs in the United States. She was a center director, policy maker in state government, funder and received her master's degree at Harvard, with a focus on leading large scale change. The cost for the dinner is \$20, and is open to everyone.

## Don't Miss Our Conference Featured Speakers



**Friday, October 2**  
**Keynote Speaker,**  
**Judy Harris Helm, Ed.D.**

Judy will make us think: *If We Don't Know Where We're Going How Do We Know When We're There? Standards and Assessment in Early Childhood Education.* Currently Judy is assisting early childhood and elementary schools in integrating research and new methods through her consulting and training company, Best Practices, Inc.



**Saturday, October 3**  
**Keynote Speaker,**  
**Bev Bos**

Bev will engage us with: *Have We Tumbled Over the Edge? Have We Gone too Far Past Remembering What Childhood is About?* Bev has been the Director and Teacher at Roseville Community Preschool, California for over 40 years. Bev lectures around the country and internationally on early childhood education.



### **Center Tours, Friday, October 1 from 8:30-11:30** **Must pre-register. Bus fee \$10**

**Apple Tree Children's Center in Norwalk:** The center was established in 1995 and serves children 6 weeks to 5 years. It is NAEYC accredited, has a Universal Pre-K Classroom and has achieved a level 5 on the QRS.

**House of Mercy** is one of the largest providers of transitional housing and clinical services for parenting women with addiction. The licensed childcare serves children 6 weeks to 5 years and has recently been remodeled. The program is NAEYC accredited.

**McKee Elementary** is reopening this fall as McKee Learning Center. The Early Childhood Education wing houses seven classrooms including Head Start, part time and full time Universal Pre-K, Shared Visions and an Early Childhood Special Education classroom. Before relocating, two of the classrooms had been accredited by NAEYC.

**Please note that if you are purchasing CEUs for Friday you can not go on the center tour.  
The tour will not count as credit for CEUs.**

*Here are some of the vendors that will be  
at our conference*

Beijo Bags

Bright Horizons Family Solutions

C & D Silkscreening/Embroidery

Discovery Toys

Kaplan Early Learning Company

Lakeshore Learning Materials

Language Schoolhouse, L.C.C.

Pearson

M.S. Creations: Hands—On-Learning

North Side Music

The Learning Post

Zaner-Bloser

Child Care Resource and Referral (NE Iowa)

First Children's Finance

Iowa AEYC

Iowa Department of Education – Early ACCESS

Iowa Department of Public Health–

Oral Health Bureau

Iowa Head Start Association

Iowa SIDS Foundation

**Fifty four sessions have been  
sent in for NAC approval.**

### **Friday Evening Event**

**5:30—7:00**

**SING-A-MOVE-A-DANCE  
with Colleen and Uncle Squaty**

Colleen and Brian “Uncle Squaty” have been performing, teaching, writing and recording music and movement songs for over 19 years. They perform for schools and family events throughout the U.S. singing and moving with thousands of children and teachers yearly! **Families and children are invited to join us for music and fun.**

*Thank you to the Des Moines Chapter of  
Iowa AEYC for sponsoring the  
presenters and to Iowa Voices for  
Quality Child Care for sponsoring the  
refreshments.*

**Here is just a sampling of the  
workshops that participants will have to  
choose from!**

Diversity and Cultural Competency: What is the Difference?

I am Moving, I am Learning

Teaching Science/Nature to Young Children Made Easy

Accreditation—Our Reality Process

Project Approach, Introduction to the Curriculum Model

Mathematizing the World of Infants and Toddlers

Turn on Their Brains!: Creativity in Early Childhood Classrooms

**And many more!**

**During the conference special  
recognition will be given to :**

Award honorees from Iowa AEYC  
and IHSA

T.E.A.C.H. Recipients

Play Symposium Attendees

Accredited Programs

College Students

**Iowa Association for the Education of Young Children  
Iowa Head Start Association  
Conference Registration Form - October 1-3, 2009**

First and Last Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ County \_\_\_\_\_

Daytime Phone (\_\_\_\_\_) \_\_\_\_\_ Email \_\_\_\_\_

**I wish to pay my Iowa AEYC Membership dues:**

\_\_\_\_ Regular \$55 \_\_\_\_ Comprehensive \$95 \_\_\_\_ Student \$40  
\_\_\_\_ New Membership \_\_\_\_ Renewal I wish to belong to the \_\_\_\_\_ Chapter of Iowa AEYC

**I wish to pay my IHSA Membership dues:** \_\_\_\_ Bronze \$20 \_\_\_\_ Silver \$50 \_\_\_\_ Gold \$100

For additional information about IHSA Membership go to our website at [www.iowaheadstart.org](http://www.iowaheadstart.org)

**Please note the separate registration fees for these events. Please check all that apply:**

- \_\_\_\_ Head Start Annual Dinner \$20
- \_\_\_\_ What's Business Got to Do with It \$20
- \_\_\_\_ New Staff Orientation \$20
- \_\_\_\_ Continuing Education Units \$10
- \_\_\_\_ Center Tour \$10 (optional) If you are purchasing CEUs for Friday you can not attend the Center Tour.

**If you are a member of Iowa AEYC or Iowa Head Start Association you can check the member rate. Please tell us if you are a member of Iowa AEYC, IHSA, or both by checking the proper place below.**

\_\_\_\_ Iowa AEYC Member \_\_\_\_ IHSA Member \_\_\_\_ I am a member of both Iowa AEYC and IHSA  
\_\_\_\_ This is first time I have attended the conference

Conference Registration	Postmarked by 9/21		Postmarked 9/22- 9/25 and on-site	
Member	Fri & Sat \$95	Fri or Sat \$70	Fri & Sat \$100	Fri or Sat \$85
Non Member	Fri & Sat \$120	Fri or Sat \$95	Fri & Sat \$155	Fri or Sat \$115
Student	Fri & Sat \$65	Fri or Sat \$45	Fri & Sat \$85	Fri or Sat \$60
List College _____				

**Total submitted \$ \_\_\_\_\_**

**Day (s) you are attending (please check all that apply) \_\_\_\_ Thursday \_\_\_\_ Friday \_\_\_\_ Saturday**

**Make checks, purchase orders payable to Iowa AEYC and mail to:**

Iowa AEYC, 5525 Meredith Drive, Suite F, Des Moines, IA 50310

**For additional information contact: Rhonda Bancroft at 515-331-8000 ext 12 or email [rhonda@iowaaeyc.org](mailto:rhonda@iowaaeyc.org). For full details of the workshops go to [www.iowaaeyc.org](http://www.iowaaeyc.org).**



## Fall 2009 Iowa AEYC Newsletter

Iowa AEYC  
5525 Meredith Drive, Suite F  
Des Moines, IA 50310

Telephone: 515-331-8000  
Email: [info@iowaaeyc.org](mailto:info@iowaaeyc.org)  
website: [www.iowaaeyc.org](http://www.iowaaeyc.org)

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**Are you moving? Please notify  
Iowa AEYC of address changes.**

Or Current Resident

### Upcoming Events

**Iowa AEYC Governing Board Meetings**, October 24  
**Southwest Chapter of Iowa AEYC Conference**, September 26, Council Bluffs  
**Iowa AEYC/Iowa Head Start State Conference**, October 1-3, 2009, Holiday Inn, Airport and Best Western, Airport  
**Quad City Early Childhood Conference**, October 31, 2009, Moline. IL  
**NAEYC 2009 Annual Conference & Expo**, November 18-21, Washington, D.C.  
**Early Childhood Iowa Congress/Day on the Hill**, February 1-3, 2010, Des Moines  
**NAEYC Public Policy Conference**, February 2-3, 2010, Washington, D.C.  
**IFCCA Spring Family Child Care Conference, Caring for Iowa's Future**, March 20, 2010  
**Midwest AEYC Leadership Event**, April 16-17, 2010, St. Louis, MO