

T.E.A.C.H. Early Childhood® IOWA

Advisory Committee Meeting Minutes

May 6, 2009

Present: Tom Rendon, Rosemary Geiken, Cathy Ketton, Sharon Mays, Nancy Merryman, Teresa Sammons, Deb Scrowther, Marsha Swanson, Karen Thelin, Terry Wangberg
Staff: Barb Merrill, Pat Dautremont, Pam Ellis, Brian Fett, Stacie Steveson, Toranna Wermes, Jamie White
Guests: Mary Spaulding, Amy Weldon
Excused: Isbelia Arzola, Cathy Eddy, Ann Lundvall, Tracey Mavis, Debra Morrison, Kim Richman, Stacey Walter
Next meeting: Wednesday, September 2, 2009: 10:00 a.m. – 3:00 p.m., Location to be determined.

I. Welcome and introductions—Barb Merrill

Introductions with name, agency representing, and roll on team was done.

II. Recipient's story—Mary Spaulding, Johnston Public Schools' preschool teacher

Mary has little out-of-the-home-work experience, having made the choice to stay home with her children. This is her second year working as a teacher associate at the Johnston schools' preschool programs. She is attending the DMACC CDA cohort with four others at Johnston schools. She will work towards getting her associate degree when her children (9 and 17 years) get older. The five T.E.A.C.H. recipients at Johnston schools help each other with coursework and remembering to get in all their T.E.A.C.H. paperwork. Johnston schools have applied for the SVPP for next year. Her program is NAEYC accredited (by the old system, but working on reaccreditation) and is working towards a QRS level 4. Their school district originally required the school board president to sign the T.E.A.C.H. contracts.

III. T.E.A.C.H. Conference Report—Brian Fett and Marsha Swanson

Brian shared our top ten memories of North Carolina. Marsha shared what we learned at the T.E.A.C.H. conference. Marsha made additional comments on New Mexico being an excellent source for Spanish-speaking professionals. Barb commented on how exciting it is to see Helen Blank taking notes from attendees with things to bring back to Congress in Washington DC.

IV. CDA Project-update, barriers—Stacie Steveson

A. United Way Training

Polk Empowerment and United Way of Central Iowa is offering training sessions for those people with 100 hours or more of training to finish the requirements for acquiring their CDA.

B. The CDA Project's Access database

The project has set up an Access database to help them keep track of Council and state approved advisors for those people looking for advisors as well as participant data.

C. Council for Professional Recognition representative coming to Iowa.

Debra Jordan or another staff person from the Council will do a pre-conference session for additional Council Representatives to the Iowa AEYC Fall Conference and an advisor refresher course the following day.

D. Newsletter article

Tom suggested Stacie create a document about what the CDA is and does and the relationship it has with the para-educator credential, and then send it to Tom for the *"Supervisor & Principal Newsletter"* and to Shanell for the *"Empowerment Newsletter"*.

E. SWCC—Terry Wangberg

The online CDA class is being expanded from an 8-week course to a full semester as a result from student feedback. Starting this fall, the CDA classes will be available to all the consortium colleges.

V. Workforce study update—Barb Merrill

The study is going forward but will not be completed by the end of the summer. Data should be collected on job role, educational level, wages, and benefits.

VI. Announcements and updates from your system or your part of the state:

A. ECI Update/Legislative Update—Debbie Scrowther

ECI are having Regional Meetings around the state and working on strategic planning. The first will be held in Cedar Rapids on May 21, the second in Carroll on July 9. Next year there will be two more meetings at different locations.

B. Alliance update—Marsha Swanson and Terry Wangberg

Articulation meeting scheduled for June 29th and 30th at the Airport Holiday Inn between 2-year and 4-year colleges.

C. Announcements of events from other agencies

1. UNI—Rosemary Geiken

UNI received Empowerment grant to create a preschool DVD linked with standards. They are also creating a facilitator's guide website.

VII. Upcoming Iowa AEYC events:

A. Play Symposium-May 15-16

Iowa is the first of three states who NAEYC chose to host on a "Play Symposium". The other two states are Alaska and Puerto Rico. Friday afternoon's event is by invitation (all advisory members are invited) at the Downtown Public Library from 1-4.

B. Fall conference-October 1-3

Jointly sponsored this year by Iowa AEYC and Iowa HSA.

VIII. State, federal funding-fiscal implications for T.E.A.C.H./updates

No funds for next fiscal year are guaranteed, but we are hopeful.

IX. Input on priorities for possible budget cut requirements—Barb Merrill and Tom Rendon

Attendees were each given three votes for ways to cut the IOWA T.E.A.C.H. budgets. Votes tallied:

VOTES	POSSIBLE AMOUNT SAVED	ACTION
15	\$100,000	Cut registered home providers who are not a level two or higher on the QRS
14	\$125,000	Cut recipients not employed in child care in DHS licensed center or registered home (DE programs)
11	\$200,000	Drop the bachelors'/endorsement scholarships
6	\$62,500	Cut recipients working in part-day programs

The staff will implement these cuts as funding requires, and will use these as "lowest priorities" if waiting lists continue to be necessary.

X. Current events and policy recommendations and discussion

Amy Weldon is a center director, an early childhood advocate, and a master's student at UNI. She joined us for this discussion. She discussed UNI's and St. Ambrose's lack of Infant Toddler curriculum. UNI would like their own Early Childhood Education program with more emphasis on birth through age 3. Barb suggested they look at the DAP book for Early Childhood Education qualifications.

XI. New college directory format-info we would like to gather from the 4-year colleges

There is the possibility of Head Start Collaboration office funds to update the directory this summer, this time the 4-year college section. Marsha suggested we send our template to Child Care Services Association and get Sue Russell's input before beginning, maybe we could be their pilot. It would be preferential to have their input before instead of after the work.

Changes between 2-year and 4-year questions: no CDA questions or college articulation with the CDA credential, how much field experience is required, endorsements-graduate or undergraduate, list all endorsements, ask if it's an endorsement or a license.

XII. T.E.A.C.H. update report—Barb Merrill and staff

A. Barriers-Access to college coursework

Community colleges: our recipients either love or hate online classes (additional fees for online). Some recipients don't have computers so they have to go to the library. Classes are often offered in an two year rotation so students have to be made aware of these rotations and plan accordingly. Practicum participation is particularly difficult for home providers. For the CDA the Alliance is recommending 12 credits, DMACC and SWCC 13, the CDA Council only technically requires 8. DMACC lab school is only located on their Ankeny campus.

4-year colleges: student teaching. Practicum, tuition cost, UNI endorsement graduate rate, EC courses for EC degree offered only at day. Ashford starting to offer classes, but doesn't lead to licensure yet (leads to a bachelor in Early Childhood Education without a license, similar to ISU's Child and Family Services degree).

B. Budget, data/participation, new database report

See handouts for budget and data. We're on the second mockup of the new database and are still discovering issues.

C. Annual signing of conflict of interest policy

Those attending who still needed to sign forms did so and returned them to Pat.

XIII. Future advisory committee meeting dates:

September 2, 2009	10:00 a.m. – 3:00 p.m.
December 2, 2009	10:00 a.m. – 3:00 p.m.

XIV. Adjourn